

Prompt One;

Write: How do you feel when you look at this picture? When do you think this picture was taken? What do you think these people where doing in this picture?

Draw: What the photographer might be seeing that the image does not capture.

Prompt Two:

Write or Draw: What would you be doing if you were in this picture? Where would you be in the crowd?

**Objectives**

Social Studies

**Objective 5.06**

Recognize and explain reasons for economic interdependence of communities.

Language Arts

**Objective 5.03**

Demonstrate understanding by using a variety of complete sentences (declarative, imperative, interrogative, and exclamatory) in writing and speaking.

Visual Art

**Objective 2.07**

Depict self and others in a variety of real and imaginary situations with increasing detail.

**Objective 6.02**

Recognize diversity in art as a natural and positive expression of individuality.

**Objective 6.03**

Express own ideas and feelings visually and with fluency.

Picture from: <http://www.google.com/images?q=great+depression&oe=utf-8&rls=org.mozilla:en-US:official&client=firefox-a&um=1&ie=UTF-8&source=og&sa=N&hl=en&tab=wi&biw=1104&bih=547>

Handling the situtations from the viewing of pictures :

The students may relate to these pictures. In this case I would talk to them and ask them how do they plan to overcome this cycle. I would also ask them what are somethings that they can do now, later, and what goals can they set to prevent this from becoming a negative experience. Also do I need to re-post the music activity? I thought Goal 4 would work better